

**Y.A. GOVERNMENT COLLEGE FOR WOMEN
CHIRALA**



Additional Information

7.2 - BEST PRACTICES

7.2.1 - DESCRIBE TWO BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT PROVIDED IN THE MANUAL.

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Learn a new Sentence/word every day

Goal: -

- ❖ To make the students **concentrate on the National Language** Hindi
- ❖ To **promote the Language** among the students

Context: -

Hindi is our National Language and Official Language. As per the Principle (Thri Bhasha) of our Indian Government, we should learn our mother tongue, National Language Hindi, and the International Language English.

Practice: -

In this regard, as a Best Practice, the Department of Hindi took the initiative to write **one Hindi word every day** on the Black Board so that the **students would go through it and concentrate on learning.**

Evidence of Success: -

- ❖ Students are accustomed to going through the words written every day on the board.
- ❖ They got interested in learning at least one word per day.



Manuscript magazine

Aim:

To enhance students' knowledge of pseudo-fishes and edible invertebrates while fostering research, observation, and creative skills through the preparation of an informative and visually appealing manuscript magazine.

Objectives:

1. To develop an understanding of pseudo-fishes, their habits, habitats, and false names.
2. To study and document, the habitats, habits, and economic importance of edible invertebrates.
3. To encourage students to create detailed and accurate diagrams of biological specimens.
4. To promote teamwork and collaboration in compiling a cohesive manuscript.

Date: 24.02.2025

Description:

The Department of Zoology's first-year students have collaboratively prepared a two-part manuscript magazine focused on *pseudo-fishes* and edible invertebrates. The project involved 20 students, divided into two groups:

1. Pseudo fishes Section:

Ten students observed and prepared individual diagrams of pseudo-fishes, detailing their habits, habitats, and false names.

2. Edible Invertebrates Section:

Another ten students created diagrams of edible invertebrates, describing their habitats, habits, and economic importance.

Upon completing their contributions, the content was compiled into a book-like manuscript. This magazine offers concise and visually appealing information on pseudo fishes and edible invertebrates, featuring colorful illustrations and detailed descriptions to enhance understanding.

Outcomes

1. Students gain in-depth knowledge of pseudo-fishes and edible invertebrates.
2. Improved observation, research, and diagrammatic skills among students.
3. A completed manuscript magazine serving as a valuable educational resource.
4. Enhanced creativity and collaborative skills through the preparation of visually appealing content.

Problems Encountered and Resources Required

No problems were faced during the preparation of the manuscript magazine.

